



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2009–2010: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2010-2011 NCLB Report Card

School: Mary Snow School

SAU: Bangor School Department

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2010-2011 NCLB Report Card



School: Mary Snow School
SAU: Bangor School Department
Grade: 04



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	122	120	98	79	76	71	3	76	17	4	120	0
	2009-2010	111	110	99	80	73	67	19	61	15	5	110	0
Female	2008-2009	54	54	100	85	83	75	4	81	15	0		
	2009-2010	56	55	98	87	81	71	25	62	11	2		
Male	2008-2009	68	66	97	74	70	67	3	71	18	8		
	2009-2010	55	55	100	73	66	63	13	60	18	9		
Caucasian/White	2008-2009	111	109	98	79	76	71	4	75	17	5		
	2009-2010	103	102	99	78	71	68	19	60	16	6		
African American/Black	2008-2009	4	4	100		88	53						
	2009-2010	1	1	100			43						
Hispanic	2008-2009	2	2	100			66						
	2009-2010	2	2	100			59						
Asian or Pacific Islander	2008-2009	1	1	100			71						
	2009-2010	4	4	100			71						
American Indian or Native Alaskan	2008-2009	4	4	100		50	60						
	2009-2010	1	1	100			64						
Economically Disadvantaged	2008-2009	43	42	98	62	64	60	2	60	31	7		
	2009-2010	38	38	100	68	63	56	5	63	18	13		
Migrant	2008-2009	0	0				67						
	2009-2010	1	1	100									
Students with Disabilities	2008-2009	25	23	92	48	33	43	0	48	35	17		
	2009-2010	22	22	100	50	40	34	0	50	27	23		
Limited English Proficient	2008-2009	1	1	100			47						
	2009-2010	2	1	50			46						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



School: Mary Snow School
SAU: Bangor School Department
Grade: 05



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	136	132	97	77	76	67	14	63	18	5	132	0
	2009-2010	121	119	98	71	76	72	14	56	26	3	119	0
Female	2008-2009	58	58	100	72	77	70	10	62	21	7		
	2009-2010	52	52	100	75	80	78	17	58	25	0		
Male	2008-2009	78	74	95	80	76	64	16	64	16	4		
	2009-2010	69	67	97	67	72	67	12	55	27	6		
Caucasian/White	2008-2009	123	119	97	75	76	67	15	60	19	6		
	2009-2010	107	105	98	70	76	73	14	56	26	4		
African American/Black	2008-2009	4	4	100		58	46						
	2009-2010	6	6	100			57						
Hispanic	2008-2009	4	4	100			56						
	2009-2010	2	2	100			70						
Asian or Pacific Islander	2008-2009	4	4	100		86	68						
	2009-2010	2	2	100			73						
American Indian or Native Alaskan	2008-2009	1	1	100			48						
	2009-2010	4	4	100			62						
Economically Disadvantaged	2008-2009	50	47	94	64	69	53	2	62	28	9		
	2009-2010	47	45	96	58	70	62	9	49	42	0		
Migrant	2008-2009	1	1	100			38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	29	27	93	48	46	31	4	44	30	22		
	2009-2010	27	25	93	40	42	36	0	40	52	8		
Limited English Proficient	2008-2009	4	4	100			39						
	2009-2010	2	2	100			49						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



School: Mary Snow School
SAU: Bangor School Department
Grade: 04



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	122	120	98	80	79	66	16	64	16	4	120	0
	2009-2010	111	111	100	73	73	62	23	50	21	6	111	0
Female	2008-2009	54	54	100	83	81	66	13	70	11	6		
	2009-2010	56	56	100	84	81	62	23	61	11	5		
Male	2008-2009	68	66	97	77	78	67	18	59	20	3		
	2009-2010	55	55	100	62	65	63	22	40	31	7		
Caucasian/White	2008-2009	111	109	98	79	78	67	17	61	17	4		
	2009-2010	103	103	100	73	73	63	23	50	21	6		
African American/Black	2008-2009	4	4	100		100	46						
	2009-2010	1	1	100			36						
Hispanic	2008-2009	2	2	100			61						
	2009-2010	2	2	100			45						
Asian or Pacific Islander	2008-2009	1	1	100			68						
	2009-2010	4	4	100			65						
American Indian or Native Alaskan	2008-2009	4	4	100		83	59						
	2009-2010	1	1	100			49						
Economically Disadvantaged	2008-2009	43	42	98	74	72	54	10	64	19	7		
	2009-2010	38	38	100	63	64	50	5	58	29	8		
Migrant	2008-2009	0	0				50						
	2009-2010	1	1	100									
Students with Disabilities	2008-2009	25	23	92	57	39	41	4	52	26	17		
	2009-2010	22	22	100	36	43	36	5	32	36	27		
Limited English Proficient	2008-2009	1	1	100			43						
	2009-2010	2	2	100			38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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School: Mary Snow School
SAU: Bangor School Department
Grade: 05



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	136	133	98	83	80	66	32	51	13	5	133	0
	2009-2010	121	118	98	70	74	64	21	49	18	12	118	0
Female	2008-2009	58	58	100	74	78	65	22	52	21	5		
	2009-2010	52	52	100	71	73	64	17	54	19	10		
Male	2008-2009	78	75	96	89	82	66	39	51	7	4		
	2009-2010	69	66	96	70	75	64	24	45	17	14		
Caucasian/White	2008-2009	123	120	98	83	82	67	32	52	13	4		
	2009-2010	107	104	97	67	72	65	21	46	20	13		
African American/Black	2008-2009	4	4	100		38	43						
	2009-2010	6	6	100			37						
Hispanic	2008-2009	4	4	100			52						
	2009-2010	2	2	100			55						
Asian or Pacific Islander	2008-2009	4	4	100		71	69						
	2009-2010	2	2	100			67						
American Indian or Native Alaskan	2008-2009	1	1	100			46						
	2009-2010	4	4	100			54						
Economically Disadvantaged	2008-2009	50	48	96	71	72	53	13	58	21	8		
	2009-2010	47	45	96	60	67	51	16	44	16	24		
Migrant	2008-2009	1	1	100			38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	29	27	93	56	50	38	4	52	26	19		
	2009-2010	27	24	89	38	34	34	4	33	38	25		
Limited English Proficient	2008-2009	4	4	100		60	40						
	2009-2010	2	2	100			38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



School:	Mary Snow School
SAU:	Bangor School Department
Grade:	3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	99 99	99 99	74	75 79	71 69	99	99 99	99 99	73	72 73	63 61	96	95	95
Caucasian/White	99	99 99	99 99	74	75 81	71 69	99	99 99	99 99	71	72 73	64 62			
African American/Black	*	* *	97 97	*	68 56	49 50	*	* *	99 98	*	68 56	36 38			
Hispanic	*	* *	97 99	*	* *	63 59	*	* *	99 100	*	* *	51 46			
Asian or Pacific Islander	*	* *	97 98	*	* 67	73 76	*	* *	99 99	*	* 86	67 71			
American Indian or Native Alaskan	*	* *	98 97	*	* *	64 57	*	* *	98 97	*	* *	54 47			
Economically Disadvantaged	99	99 99	99 99	58	66 70	60 56	99	99 99	99 99	58	61 60	50 47			
Students with Disabilities	98	99 96	97 98	36	41 50	36 28	96	98 96	97 98	40	36 42	35 25			
Limited English Proficient	*	* *	96 95	*	* *	48 45	*	* *	99 99	*	* *	39 35			

E=Elementary Grades 3-5 M=Middle Grades 6-8.

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2010-2011 NCLB Report Card Maine Teacher Quality Data



School: Mary Snow School
SAU: Bangor School Department



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Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	4	5	8	1	3	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2010	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>